

SMALL COUNTRIES, LARGE OUTCOMES

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<http://www.nvao.net>

1. DEFINITIONS

LEARNING OUTCOMES:

“statements of what a learner is expected to know, understand and/or be able to do at the end of a period of learning”

QUALIFICATIONS:

“any degree, diploma or other certificate issued by a competent authority that particular learning outcomes have been achieved”

FINAL QUALIFICATIONS:

“intended learning outcomes of a programme”

2.DUBLIN DESCRIPTORS DEVELOPED BY JQI

- Knowledge and understanding
- Applying knowledge and understanding
- Making judgements
- Communication skills
- Learning skills

3. INTENDED LEARNING OUTCOMES vs DD'S

		Intended learning outcomes (final qualifications)							
		1	2	3	4	5	6	7	8
Dublin descriptors	1								
	2								
	3								
	4								
	5								

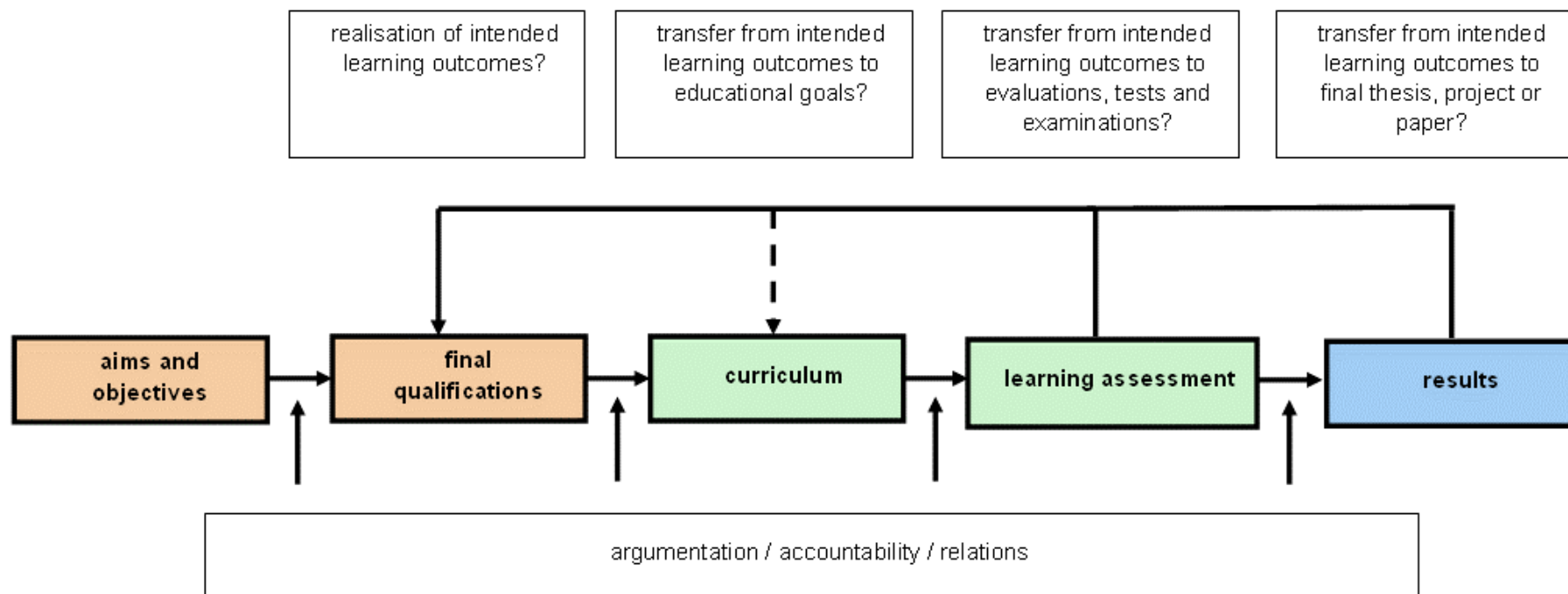
4. BENEFITS OF LEARNING OUTCOMES

1. Consciousness of intended results:
cooperation between teachers
2. Increased transparency
3. Growing possibility for internationalization
4. Life long learning
5. Limiting individualisation

5. ACCREDITATION - THEMES

1. Aims and objectives
2. Programme
3. Staff
4. Facilities
5. Internal quality assurance
6. Results

Schematic overview of the NVAO frameworks for (initial) accreditation



Preconditions: staff, services, internal quality assurance system and conditions for continuity.

Based on: IOWO / Radboud University Nijmegen, 2005.

6. CONCERNS AND DANGERS

1. Skills might be favoured above knowledge
2. Top down introduction
3. Difficulty of assessing
4. Too dominant role of business community
5. Diversity and differentiation are important